## Student Asthma Action Plan for \_\_\_\_\_

## Physician Name:\_\_\_\_\_\_Physician Phone:\_\_\_\_\_ **Emergency Plan** Emergency action is necessary when the student has symptoms such as: Peak flow reading of Tightness in chest Increase in Breathing Rate Excessive/increased Cough Chest/Neck pull in with breathing □ Wheezing Step 1: If student has any of the above listed symptoms, give medications as *listed below* and check peak flow. Follow instructions below. **GREEN ZONE YELLOW ZONE RED ZONE Good Response** Fair Response **Poor Response** \*Breathing rate normal \*Breathing rate normal or \*Breathing rate fast \*Skin color pink \*Severe Breathlessness increasing \*Alert and active \*Mild difficulty breathing \*Skin pulling between ribs \*No chest tightness \*Skin color pink with each breath \*No cough \*Mild couah \*Nasal flaring \*Mild chest tightness \*Continual cough \*Peak flow to \*Peak flow \_\_\_\_\_to\_\_\_\_ Return to Normal Call Parent and **Get Emergency** Routine continue to observe. Treatment! **Emergency Asthma Medications:** Name Amount When to Use 1. 2.\_\_\_\_\_ 3. 4. **Daily Asthma Management Plan** • Identify the things which start an asthma episode (Check each that applies to student.) Strong odors or fumes Other\_\_\_\_ Exercise Respiratory infections Chalk dust/ dust Change in temperature Carpets in the room ☐ Animals □ Pollens ☐ Molds ☐ Food\_\_\_\_\_ Comments: \*\*See reverse for more instructions \*\*

## • Control of School Environment

(List any pre-medications, and/or dietary restrictions that the student needs to prevent an asthma episode.)

| •    | Peak Flow Monitoring  |  |  |
|------|---|--|--|
| Pers | onal best peak flow number:   | Monitoring times:  |  |
| Da   | aily Medication Plan  | -  |  |
| 1.   | Name  | Amount   | When to use  |
|      |   |  |  |
| 3.   |   |  |  |
| 4.   |   |  |  |
| Co   | omments/Special Instructions  |  |  |
| * 0  | arent/Guardian Signature  |  | Date   |
| 0    | he/she should be allowed to carry an<br>prescription labeled inhaler be kept ir   | d use the inhaler by him/herself. I  |  |
| 0    | he/she should be allowed to carry an<br>prescription labeled inhaler be kept ir<br>Physician Signature or Stamp   | d use the inhaler by him/herself. In the clinic in case the first is lost o  | t is preferable that a second<br>r left at home.<br>Date   |
| 0    | he/she should be allowed to carry an<br>prescription labeled inhaler be kept in<br>Physician Signature or Stamp<br>It is my professional opinion that this<br>prescribed.                                 | d use the inhaler by him/herself. In the clinic in case the first is lost o  | t is preferable that a second<br>r left at home.<br>Date<br>n the school clinic for use as   |
| 0    | he/she should be allowed to carry an<br>prescription labeled inhaler be kept in<br>Physician Signature or Stamp<br>It is my professional opinion that this<br>prescribed.<br>Physician Signature or Stamp | d use the inhaler by him/herself. In<br>h the clinic in case the first is lost o<br>s student should keep an inhaler in  | t is preferable that a second<br>r left at home.<br>Date<br>n the school clinic for use as<br>Date   |
| 0    | he/she should be allowed to carry an<br>prescription labeled inhaler be kept in<br>Physician Signature or Stamp<br>It is my professional opinion that this<br>prescribed.                                 | In the clinic in case the first is lost on<br>the clinic in case the first is lost on<br>s student should keep an inhaler in<br>r use of my prescription labeled me<br>not allow another student to use m<br>nat should another student use my<br>oked. I also accept the responsibili | t is preferable that a second<br>r left at home.<br>Date<br>the school clinic for use as<br>Date<br>Date<br>edication and fully understand how<br>by medication under any<br>prescription, the privilege of<br>ity for checking in with the school |

Parent/Guardian Signature